

## Registration

Name \_\_\_\_\_

Title \_\_\_\_\_

District/IU \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

Additional Registrants  
\_\_\_\_\_

- PTAP Member—\$125*
- Non-Member—\$155*

- May 11—Reading*
- May 18—South Fayette*

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PTAP proudly presents...

## Regional Seminars on Special Needs



**Tuesday, May 11, 2010**  
BCIU Education Centre  
2101 Centre Avenue  
Reading, PA

**Tuesday, May 18, 2010**  
South Fayette Township School  
District  
3680 Old Oakdale Road  
McDonald PA, 15057



## PTAP Regional Special Needs Workshops



### **Tuesday, May 11, 2010**

BCIU Education Centre  
2101 Centre Avenue  
Reading, PA  
Room EC174

### **Tuesday, May 18, 2010**

South Fayette Township School  
District  
3680 Old Oakdale Road  
McDonald PA, 15057  
Administration Center- The Pride  
Room

Registration  
8:30 am

Workshop  
9:00 am—3:00 pm  
Lunch and Continental Breakfast  
will be provided

Back by popular demand—Marcia Conti-D'Antonio was Director of Special Education for the Unionville-Chadds Ford School District. A co-author of *Supporting Students with Learning Needs in the Block*, she has been in public education for 26 years with teaching experiences in elementary education, special education K-12, and with the diagnosis of learning disabled students. She directed two federally funded projects to train educators to teach Special Education students included in their classrooms. She earned her Masters degree in special Education from Temple University and completed her graduate work in reading at University of Pennsylvania.

### ***Questions?***

Call PTAP at:  
(717) 856-2266

Or email:  
[jodisnyder@comcast.net](mailto:jodisnyder@comcast.net)

[www.ptap.org](http://www.ptap.org)

Marcia will discuss:

- Hippa-law (what you can and can't discuss/know)
- The child has an IEP, it's on the transportation directors desk, how long and what is a reasonable time to complete.
- How best to handle behavior issues, best ways to report, bring to building/staff attention. Currently parents view traditional write ups as misbehaving on the bus, but it is part of the disability. How can we (directors/supervisors) have drivers/aides document and report issues on the bus in a way to get our concern across, but not come off being negative or hostile towards transporting a difficult child.

Bring your questions, as Marcia will be happy to help with any additional information that is needed.